**Department of Electrical Engineering, UCR, Fall/Winter 2016/2017**

EE 175 Senior Design

**Professional Ethics and Responsibility Outcomes**

**Instructor’s Name:** Ping Liang **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Section:** 021\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TEAM MEMBER EVALUATION FORM**

**Project Team** (name of project) Autonomous Ground Vehicle\_\_\_\_

**Name of Student Being Evaluated** Taylor Che\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of Team Member Evaluating the Student** Francisco Munoz\_\_\_\_\_\_\_\_\_\_\_

For each attribute, circle the number that best corresponds to how much you feel the attribute was met (1 = very poorly, 5 = very well)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Attribute** | Very  Poorly |  |  |  | Very  Well |
|  |  |  |  |  |  |  |
| 1 | Responsibility for performing project duties in a timely manner | 1 | 2 | 3 | 4 | ***5*** |
| 2 | Timely response to e-mails, and /or answering phone calls, and/or team meetings regarding the project status and /or project design decisions | 1 | 2 | 3 | 4 | ***5*** |
| 3 | Use of proper language | 1 | 2 | 3 | 4 | ***5*** |
| 4 | Respect of other team members | 1 | 2 | 3 | 4 | ***5*** |
| 5 | Honesty in stating claims or estimates based on the conducted project research information and/or available data | 1 | 2 | 3 | 4 | ***5*** |
| 6 | Honesty in claiming ability and/or willingness to perform parts of a project | 1 | 2 | 3 | 4 | ***5*** |
| 7 | Honesty in promptly bringing up to attention of other team members factors that may affect individual safety, and/or overall safety of the project, and/or safety, health and welfare of the public, and other factors that might endanger the public or the environment | 1 | 2 | 3 | 4 | ***5*** |
| 8 | Ability to seek, accept, and offer honest criticism of technical work, to acknowledge and correct errors, and to credit properly the contributions of others | 1 | 2 | 3 | 4 | ***5*** |
| 9 | Helpfulness to team members, and willingness to assist colleagues in their professional development | 1 | 2 | 3 | 4 | ***5*** |

Written Comments:

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**Section:** 021\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TEAM MEMBER EVALUATION FORM**

**Project Team** (name of project) Autonomous Ground Vehicle\_\_\_\_\_\_\_\_\_\_\_

**Name of Student Being Evaluated** Samuel Choi\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of Team Member Evaluating the Student** Francisco Munoz\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**TEAM MEMBER EVALUATION FORM**

**Project Team** (name of project) Autonomous Ground Vehicle\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of Student Being Evaluated** Taylor Che\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of Team Member Evaluating the Student** Samuel Choi\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Section:** 021\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TEAM MEMBER EVALUATION FORM**

**Project Team** (name of project) Autonomous Ground Vehicle\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of Student Being Evaluated** Francisco Munoz\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of Team Member Evaluating the Student** Samuel Choi\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Section:** 021\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TEAM MEMBER EVALUATION FORM**

**Project Team** (name of project) \_\_Autonomous Ground Vehicle\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of Student Being Evaluated** \_\_Samuel Choi\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of Team Member Evaluating the Student** \_\_\_Taylor Che\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Written Comments:

Although Samuel did not speak too often during the presentation, he developed much of the motor design, code, and completed our entire video by himself. These topics were not covered in the presentation and therefore he only spoke on the topics he was most familiar with.

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**Section:** \_021\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TEAM MEMBER EVALUATION FORM**

**Project Team** (name of project) \_Autonomous Ground Vehicle\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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